

The Middle School At Parkside

To our Middle School at Parkside families:

Over the past year significant changes have come to The Middle School at Parkside. Many initiatives have been undertaken to improve student's opportunities and their success in school. We must strive at all times to work together to prepare kids not only for the challenges of success in high school but also those of a world that continues to rapidly change around them. To accomplish this we must focus on making Parkside the best school possible. Our initiatives have focused on this goal and will continue to do so.

A safe and secure atmosphere is important for students to learn. One important factor in developing a positive culture is increasing parental engagement, understanding and involvement. Significant efforts have been made and will continue to encourage all to be welcome and involved in Parkside. Our new Home-School Compact will help in this effort. "Positive Behavior Intervention and Supports" is a nationally recognized program used to develop behavioral expectations, ways to communicate and reinforce them as well as systems to intervene when needed. Parkside has successfully used this program to develop our expectations for hallway and transition behavior and will be the model used to continue improving student behavior. Along with this program are a series of recognitions for students who perform well academically, socially and civically. Honor Rolls, PRIDE Events, National Junior Honor Society are just a few of the ways we recognized excellence in our school.

The core of education is academic learning. Parkside has worked to further develop the curriculum and instructional strategies needed to provide students with a first class education. We have begun to use regular assessment such as AIMSweb to identify students with specific needs. With this awareness, instructional programs can be modified or additional learning time can be offered. Our enrichment program allows us the time to provide additional instruction. Parkside has established "Professional Learning Communities" to study and develop improved educational practices. Examples of this include the National Writing Project, Response to Intervention, Increasing the instructional capacity in math, efforts to extend the school day and improving instruction for English Learners. Through all of these efforts increased access to technology by both students and staff has been an additional focus.

Please feel welcome to visit your school in person or on the web. Your input and feedback is welcome.

Sincerely,

Forrest Ransdell

Forrest Ransdell

2011-2012 KEY FACTS

Grades

6-8

School Population

<input checked="" type="checkbox"/>	Students: 737
<input checked="" type="checkbox"/>	Classroom Teachers: 63
<input checked="" type="checkbox"/>	Support Staff:
	2 Assistant Principal
	1 English as a Second Language Teachers
	1 Speech Pathologists
	18 Exceptional Children Teachers
	2 Reading Specialists
	3 Counselors
	3 Other Support Staff

Student Demographics

<input checked="" type="checkbox"/>	Hispanic.....	12.6%
<input checked="" type="checkbox"/>	African American or Black.....	8%
<input checked="" type="checkbox"/>	Asian or Pacific Islander.....	3.6%
<input checked="" type="checkbox"/>	White.....	70.8%
<input checked="" type="checkbox"/>	Other.....	3.9%
<input checked="" type="checkbox"/>	Free or Reduced Lunch (SES).....	60%
<input checked="" type="checkbox"/>	Limited English Proficient (LEP).....	8%
<input checked="" type="checkbox"/>	Special Education (IEP).....	26%

Additional School Facts

<input checked="" type="checkbox"/>	Attendance Rate.....	92.3%
<input checked="" type="checkbox"/>	Mobility Rate.....	38%
<input checked="" type="checkbox"/>	Per-pupil Expenditure.....	\$9922

NECAP Percent Proficient

<input checked="" type="checkbox"/>	Mathematics.....	48%
<input checked="" type="checkbox"/>	Reading.....	51%
<input checked="" type="checkbox"/>	Science.....	15%
<input checked="" type="checkbox"/>	Writing.....	29%

CONTACT INFORMATION

Principal

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