



School Name: The Middle School at Parkside

Address: 75 Parkside Avenue

Manchester, NH 03102

Phone Number: 603-624-6356

Principal Name: Forrest Ransdell

Principal E-mail: fransdell@mansd.org

Percent Proficient	English Learners		Students w/Disabilities				Free/Reduced		
	2010	2011	2010	2009	2010	2009	2010	2011	
Reading	48	51	20	15	20	17	41	39	39
Math	45	48	22	17	14	16	33	42	39

Gap analysis - Identify significant gaps, gains, and note where area(s) of focus have been. Use bullet points instead of a long narrative.

- ✗ A significant performance gap exists between English Learners and the Whole School population. Work has begun this year to address this disparity. The majority of instruction for English Learners takes place in the mainstream classroom with an EL support class utilized but no direct support in the classroom. This year Parkside has begun the process of professional development to instruct mainstream staff in the practice of sheltered instruction. A group of teachers as worked over the last three months to learn best practices in this area and develop lessons and instructional strategies targeted at improving the academic achievement of the EL population as measured by NECAP.

- ☒ Students with disabilities represent a significant challenge. The achievement gap is significant and stable to improving slightly. Parkside will be focusing on the alignment of curriculum and local assessment, use of a multi-tiered intervention system (RTI), and greater use of technology, along with striving for more consistent attendance to address this issue.
- ☒ The free and reduced lunch (SES) population more closely mirrors the whole school population. This is due to the fact that this population represents 60% of the total school population. SIG funded activities will focus on improved attendance, increasing instructional time, strengthened school climate, alignment of curriculum and assessment, reading and writing across the curriculum, and the use of a multi-tiered intervention (RTI)

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